

1. Lesson Plan Information	
Subject/Course: Literacy and Language	
Grade Level: 1	
Topic: Sikh Canadians help make up the distinct cultural mosaic of Canada We may look and do things differently, but we are all Canadian	Length of Period: 40-60 minutes

2. Title of Lesson
<p>Expectation(s) (Directly from The Ontario Curriculum): LANGUAGE</p> <ul style="list-style-type: none"> • 1.2- Developing ideas about a potential topic • 2.2-Begin to establish a personal voice in their writing • 2.4 –Write simple complete sentences that make sense <p>SOCIAL STUDIES</p> <ul style="list-style-type: none"> • A2.1: Formulate questions to guide investigations into some aspects of the interrelationship between events people and places, etc.; formulate simple questions that has affected their self-concept

3. Purpose- BIG IDEA
<ul style="list-style-type: none"> • Why is hair important within the Sikh Identity? • How is your hair important to you?

4. Learning Outcomes
<p>Language: Generate, gather and organize ideas and information to write for an intended purpose</p> <p>Social Studies: Describe in ways which people’s roles, relationships, and responsibilities relate to who they are, etc.</p>

5. Teaching/Learning Strategies

Prior Knowledge Required (*the knowledge/concepts and skills students must possess to be successful in this lesson*)

Use the backgrounds and interest of your students and previously planned lessons which celebrated and identified diversity Any school activity related identifying and celebrating diversity in the school; the similarities and differences of a families; “all about me” activities

OR

This activity would work well preceding the following read alouds:

A Lion’s Mane, Navjot Kaur

Happy to be Nappy, bell hooks and chris rascha

LESSON

- Show the class various images of Canadians (think inclusion-different abilities, race, gender, age,etc.) and ask them to think about what is the SAME about all the images (prompts: how many eyes do people have, nose? etc)
- Show an image of young Canadian Sikh with a patka/turban/dastaar and one of young Canadian without a patka/turban/dastaar
- Ask the class what is the same about the two people in the images and what is different (Hair)
- Sikhs are a group of people that arrived from India (Punjab); Some Sikhs wear turbans or dastaars. Patka,Turbans and Dastaars protect and take care the hair.
- Hair is important to Sikhs because it honours God’s creation.
- Provide the instructions for the task and co-create the success criteria
- For the expectations you will cover
- Provide students an opportunity to choose the body or face outline
- Instruct students to create their faces and hair on the outline, choosing materials that reflect their identity
- *Next, have students write about their hair with a prompt you deem appropriate (i.e., my hair is important because... my hair provides me with... my hair keeps me...)*
- Next, using a VENN DIAGRAM, find a peer and compare and contrast your work with their work. Remember to also include their text about their hair

EXTENSION

- Students can use their outline/ puppets and create media literacy message (how to care and comb your hair- media literacy 1.1, purpose and audience)
Create a class pictograph or bar graph describing the types of hair (length, colour, texture,

covering etc.) Data Management-collecting and sorting information

DIFFERENTIATED INSTRUCTION DETAILS

- Think-Share-Pair: before the task, ask students to think about their own hair (how would they describe it-colour, texture, length, etc.) How is their hair different that of their friends'? What do students like about their hair, and how does their hair make them feel?
- As a class, brainstorm a list of words that students used in the think-pair-share

RESOURCES

- Tracing paper
- Pencils
- Charcoal pencils (optional)

AGENDA

- Minds on
- Think-pair-share
- Classroom brainstorm
- Activity
- Consolidation

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ਕ KA	ਖ KHA	ਗ GA	ਘ GHA	ਙ NGA
ਚ CHA	ਛ CHHA	ਜ JA	ਝ JHA	ਞ NJA
ਟ TA	ਠ THA	ਡ DA	ਢ DHA	ਣ NA
ਤ TA	ਥ THA	ਦ D	ਧ DHA	ਨ NA
ਪ PA	ਫ PHA	ਬ BA	ਭ BHA	ਮ MA
ਯ YA	ਰ RA	ਲ LA	ਵ VA	ੜ RA

Punjabi	Roman	Name	Pronunciation	Examples
ਅ	A (short)	-	a	cut, hut, nut, gut
ਆ	Ā (long)	Kanna	aa	fall, tall, father
ੲ	I (short)	Sihari	i	kill, miss, ship
ਈ	Ī (long)	Bihari	ee	seen, keen, seat
ੳ	U (short)	Unkar	u	full, put, foot
ੳੳ	Ū (long)	Delankar	oo	tool, cool, fool
ੲੲ	E (long)	Lam	e	mail, tale, say
ੲੳ	AI (diphthong)	Delama	ai	pang, rack, tag
ੳੳ	O (long)	Hora	o	go, so, tone
ੳੳੳ	AU (diphthong)	Kanora	au	gone, sought, rock