

# Grade 9/10 Lesson Plan

## 1. Lesson Plan Information

**Subject/Course:** Social Studies/Art

**Grade Level:** 9/10

**Topic:** Create an immigration poster

**Length of Period:** 40-60 minutes

## 2. Title of Lesson

**Expectation(s) (*Directly from The Ontario Curriculum*):**

D2. Immigration and Cultural Diversity: describe the diversity of Canada's population, and assess some social, economic, political, and environmental implications of immigration and diversity for Canada

## 3. Purpose- BIG IDEA

"Why do immigrants settle in a particular location?"

"Should governments attempt to control where immigrants settle in Canada?"

"Why are workers from other countries sometimes brought into Canada on a temporary basis instead of being allowed to enter as immigrants?"

"What types of incentives might companies and/or governments offer to encourage people to settle in a particular location?"

## 4. Learning Outcomes

Write purposeful information texts that express ideas and information to

- explore and respond
- record and describe
- analyze and explain
- persuade
- engage

## 5. Teaching/Learning Strategies

### HOOK

- Display the array of posters available in the materials section on a smart board and ask the students to decode what they notice in the posters
- Gear them towards, how they are all Caucasians, men and wearing European

inspired clothing

- Historically Canada has opened up their gates for many different cultures such as Irish, Polish, Swedish etc. However, they did not appeal to Sikhs for their contribution.

#### LESSON SEQUENCE

- April is Sikh Heritage month-
- Students are asked create a poster calling all Sikhs to certain geographic areas that will coincide with their skill sets. – Show them the pictures of early Sikhs in Canada and where they worked.
- Refer to the power point provided on the website titled “ Where are you from?”

#### RESOURCES

- 2 images under the heading Sikhs in Canada
- 3 images under the heading Immigration posters

#### EVALUATION

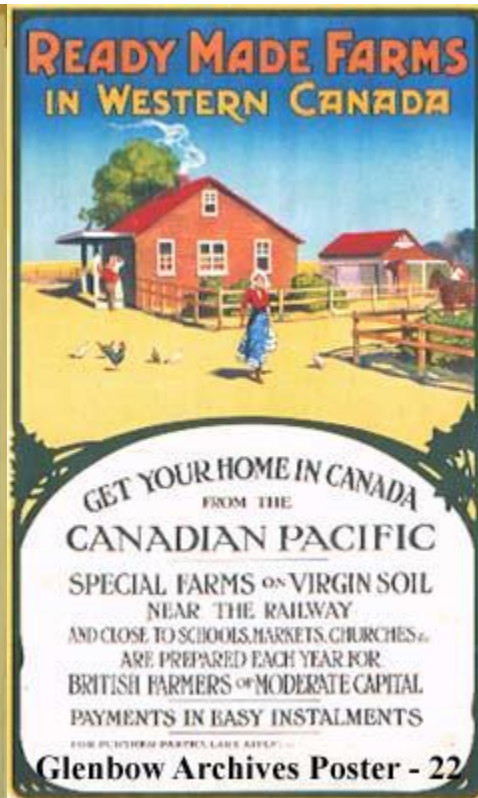
- Poster

**SIKHS IN CANADA**





IMMIGRATION POSTERS



## POSTER RUBRIC

Category	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>Student</u> <u>Assessmen</u> <u>t</u>	<u>Teacher</u> <u>Assessmen</u> <u>t</u>
Main Idea	Poster is missing a title or statement of main idea.	Poster has a title that gives little information about the main idea of the poster.	Poster has a title that gives considerable information about the main idea of the poster.	Poster has a clear title which gives specific information about the main idea of the poster.		
Effectiveness of Poster	Poster gives others limited understanding of the purpose.	Poster gives others some understanding of the purpose.	Poster gives others considerable understanding of the type of purpose.	Poster gives others a thorough understanding of the type of purpose.		
Content (Accuracy)	Poster depicts with limited accuracy the <i>geographic location, advantages and disadvantages and clear representation of a Sikh.</i>	Poster depicts with some accuracy the <i>geographic location, advantages and disadvantages and clear representation of a Sikh.</i>	Poster depicts with considerable accuracy the <i>geographic location, advantages and disadvantages and clear representation of a Sikh.</i>	Poster depicts with complete accuracy the <i>geographic location, advantages and disadvantages and clear representation of a Sikh.</i>		
Quality (Appeal/ Creativity)	The poster lacks creativity and attractiveness in terms of	The poster is acceptably creative and attractive in terms of graphics, design, layout, and neatness, however fairly	The poster is both creative and attractive in terms of graphics, design, layout and neatness.	The poster is exceptionally creative and attractive in terms of graphics, design,		

	graphics, design, layout, and neatness, and is distractingly disorganized or very poorly designed.	disorganized.		layout, and neatness.		
Conventions	There are more than 5 spelling or grammar errors (labels, title) on the poster.	There are 3-4 spelling or grammar errors (labels, title) on the poster.	There are 1-2 spelling or grammar errors (labels, title) on the poster.	There are no spelling or grammar errors (labels, title) on the poster.		