

1. Lesson Plan Information**Subject/Course:** Social Studies/Language Arts**Grade Level:** 6**Topic:** Interview an immigrant**Length of Period:** 40-60 minutes**2. Title of Lesson****Expectation(s) (Directly from The Ontario Curriculum):**

A3.1 identify the main reasons why different peoples came to Canada

3. Purpose- BIG IDEA

“Why do immigrants settle in a particular location?”

4. Learning Outcomes

use speaking to explore, express, and present a range of ideas, information, and feelings for different purposes and audiences, by

- using prior knowledge and/or other sources of evidence
- staying on topic in focused discussions
- presenting in a clear, focused, organized, and effective manner
- explaining and effectively supporting a viewpoint

5. Teaching/Learning Strategies**HOOK**

- Display figure 1 in conjunction to Figure 2 to the class.
- Discuss that Asians dominate the total number of immigrants that arrive in Canada.
- Out of all the visible minorities- Sikhs are among the top three.

LESSON SEQUENCE

- April is Sikh Heritage month- you will be interviewing a Sikh immigrant and discussing with them the reasons of their move, their struggles, joys and tribulations.
- With the class, generate a pool of questions that are open ended and those that spark up a discussion.

Materials

- Figure 1
- Figure 2
- Interview Outline

ASSESSMENT

- Interview Excerpt

Figure 1

Visible Minorities in Toronto

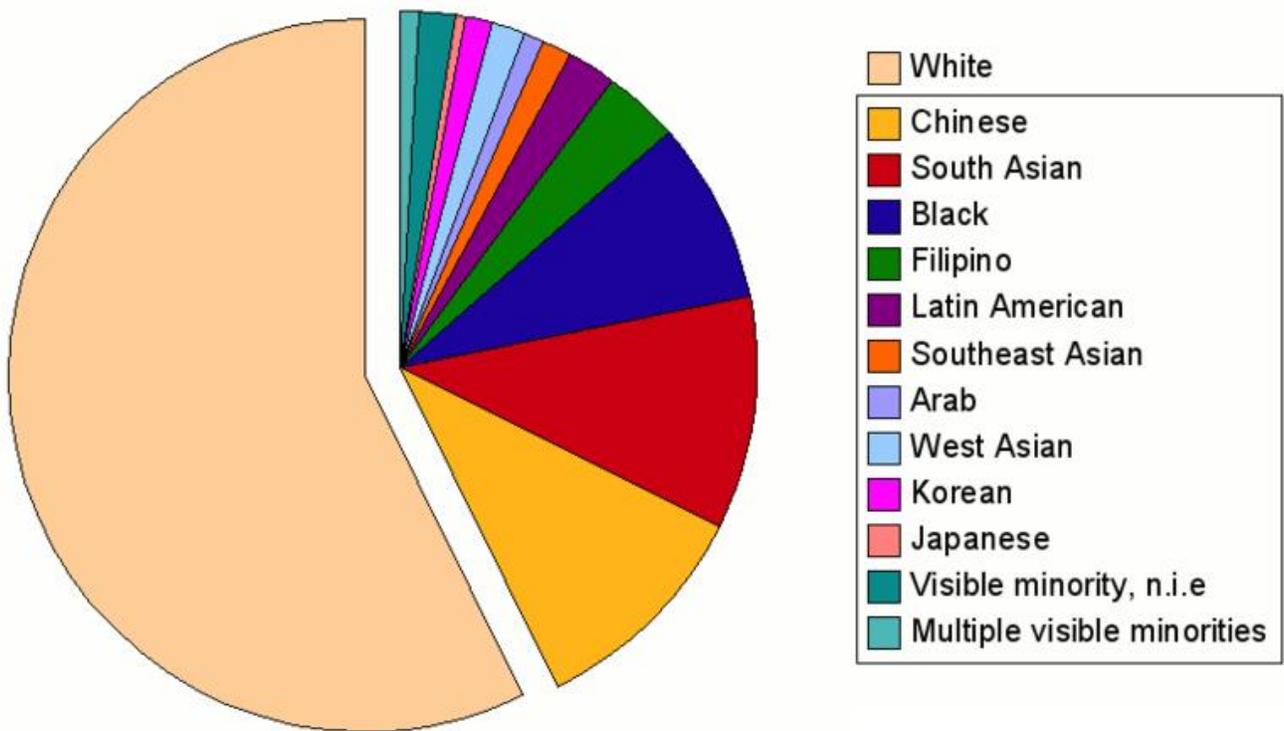
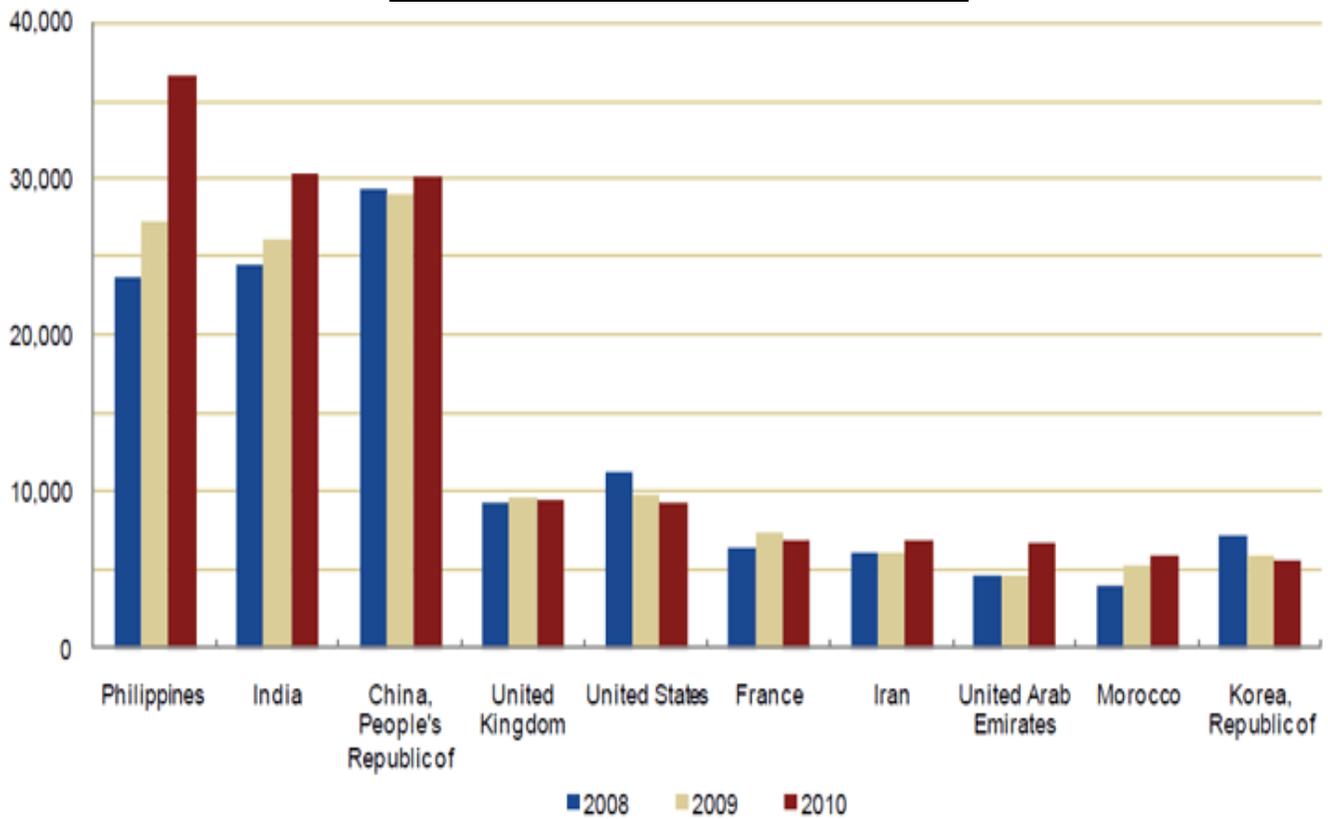


Figure 2- Immigrants and their Origins



Identifying why different people come to Canada

Purpose

You must interview an immigrant from a community, preferably from a different community than your own. We will discuss some questions in class, but the rest of the questions will need to be created by you revolving around the ideas of:

- ☐ Issues with arrival in Canada
- ☐ Adjustment to Canadian life and culture
- ☐ Experiences of discrimination if any in the following fields
 - o Assimilating
 - o Looking for work
- ☐ Language difficulties

Directions

- ☐ Find someone who has immigrated to Canada
- ☐ Get permission from the interviewee before conducting the interview.
- ☐ Prepare for the interview by conducting background research on your interviewee's nation of origin. Also prepare other materials you may use (questions, recording device, etc.)
- ☐ Edit your interview into a logical sequence.

Expectations

- ☐ Be respectful and courteous to the interviewee and their time
- ☐ Proof read and edit your work before handing it in
- ☐ Have the questions and answers typed up and printed
- ☐ Take a picture with the interviewee and display it on the title page (if they do not give consent, draw a sketch of them .