

1. Lesson Plan Information	
Subject/Course: Literacy and Language	
Grade Level: 2	
Topic: Sikh Canadians help make up the distinct cultural mosaic of Canada We may look and do things differently, but we are all Canadian	Length of Period: 40-60 minutes

2. Title of Lesson
<p>Expectation(s) (Directly from The Ontario Curriculum):</p> <p>LANGUAGE</p> <ul style="list-style-type: none"> • Generate, gather and organize ideas and information to write for an intended purpose <p>SOCIAL STUDIES</p> <ul style="list-style-type: none"> • Describe in ways which people's roles, relationships, and responsibilities relate to who they are, etc.

3. Purpose- BIG IDEA
<ul style="list-style-type: none"> • What are the other language around the world?

4. Learning Outcomes
<p>Language: Generate, gather and organize ideas and information to write for an intended purpose</p> <p>Social Studies: Describe in ways which people's roles, relationships, and responsibilities relate to who they are, etc.</p>

5. Teaching/Learning Strategies

Prior Knowledge Required (the knowledge/concepts and skills students must possess to be successful in this lesson)

Use the backgrounds and interest of your students and previously planned lessons which celebrated and identified diversity Any school activity related identifying and celebrating diversity in the school; the similarities and differences of a families; “all about me” activities

OR

This activity would work well preceding the following read alouds:

A Lion’s Mane, Navjot Kaur

Happy to be Nappy, bell hooks and chris raschka

What if you had Animal Hair? Sandra Markle and Howard McWilliam

Aaron’s Hair, Robert Munsch

LESSON

- Using the alphabet sheet, ask the class to help you spell out your name using the Gurumukhi letters. Next have the class help you add the phonetic sounds
- Provide the tracing paper and copied sheets of the Gurumukhi alphabet and sounds to have students sound out and create their own names in Gurumukhi.
- Alternatively, you can also seek out the magnet Gurumukhi alphabets on a cookie sheet, if that’s an option
- Next, students can write out their name in English and explore similarities and differences in characters.
- Students can count their name’s characters in English and Gurumukhi. Which one has more characters? How many more?

EXTENSION

Students can try and write out other familiar words or, words that relate to another subject/unit

DIFFERENTIATED INSTRUCTION DETAILS

- Pair students for extra support
- One-to-one support Aaron's Hair

RESOURCES

- Tracing paper
- Pencils
- Charcoal pencils (optional)

AGENDA

- Minds on
- Think-pair-share
- Classroom brainstorm
- Activity
- Consolidation

ੳ O	ਅ A	ੲ E	ਸ SA	ਹ HA
ਕ KA	ਖ KHA	ਗ GA	ਘ GHA	ਙ NGA
ਚ CHA	ਛ CHHA	ਜ JA	ਝ JHA	ਞ NJA
ਟ TA	ਠ THA	ਡ DA	ਢ DHA	ਣ NA
ਤ TA	ਥ THA	ਦ D	ਧ DHA	ਨ NA
ਪ PA	ਫ PHA	ਬ BA	ਭ BHA	ਮ MA
ਯ YA	ਰ RA	ਲ LA	ਵ VA	ੜ RA

Punjabi	Roman	Name	Pronunciation	Examples
ਅ	A (short)	-	a	cut, hut, nut, gut
ਆ	Ā (long)	Kanna	aa	fall, tall, father
ੲ	I (short)	Sihari	i	kill, miss, ship
ਈ	Ī (long)	Bihari	ee	seen, keen, seat
ੳ	U (short)	Unkar	u	full, put, foot
ੳੳ	Ū (long)	Delankar	oo	tool, cool, fool
ੲੲ	E (long)	Lam	e	mail, tale, say
ੲੳ	AI (diphthong)	Delama	ai	pang, rack, tag
ੳੳ	O (long)	Hora	o	go, so, tone
ੲੳੳ	AU (diphthong)	Kanora	au	gone, sought, rock